

Braggs Public Schools Use of Funds Plan

Braggs Public Schools is anticipating receiving approximately \$398,000 in Federal Funding through the American Rescue Plan otherwise known as ARP. While the plan has numerous goals, the one I'm addressing here is the requirement that 20% of these funds address the learning loss due to COVID-19. To be able to close the gap the district will be bringing on a variety of resources to be utilized here at the school through a math and tutoring program, computer programs for the classroom and at home and virtual programs that can be utilized potentially anywhere. The programs the district will purchase are Edgenuity, Edmentum, and Mobymax. Edgenuity is used predominantly in the high school and upper elementary grades for two purposes. One is for credit recovery and the other is to offer students courses such as Spanish and Trigonometry that they wouldn't ordinarily have the opportunity to take at a school this size. With such a wide variety of courses in varying languages that can be completed anywhere with a WIFI signal this program meets the needs of students from low-income families, students of color, ELs, children with disabilities, students experiencing homelessness, children in foster care and migratory students. Edmentum is used in the elementary with a variety of programs such as reading eggs, study island, and exact path. To a large degree these programs focus primarily on reading and math. These programs provide supplemental learning activities to support academics for extended daytime and intervention resources to meet the needs of students from low-income families, students of color, ELs, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Mobymax is another program that we utilize in the elementary. It's a program that is used for distance learning as well as supplemental learning for our classrooms. It has resources for ELA, math,

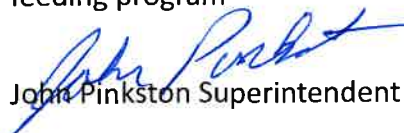
reading, science, and social studies. The program has diagnostic tests to ascertain the level the student should be learning at and structuring a program that meets the individual needs of each student by meeting them where they are moving them forward. This program meets the needs of each and every student from low-income families, students of color, ELs, children with disabilities, students experiencing homelessness, children in foster care and migratory students because it gives the student a diagnostic test to determine their grade level and assigns them lessons appropriate to where the students are. The district is providing tutoring services in math and reading monitored by reading consultants and math coaches working in conjunction with the student's classroom teachers to give the students the tools they need to be able to continue their learning at home with parental support. With the creation of the Early Childhood Library the students have some tangible resources that can be utilized in the classroom and at home ideally with parental support to eliminate the learning gap created due to the pandemic. Coupling those resources with the computer programs and virtual technologies creates a comprehensive, well-rounded program to bring the students to and surpass grade level equivalencies. With the students, parents, teachers, and administration collaborating together can be eliminated.

Free and Reduced- The district is Provision 2 and 87% of our students are meeting the criteria for Free and Reduced, continuing with our program through the summer program. To meet their academic needs we will offer a summer enrichment program for reading and math. The

new counselor will be making home visits to ensure the Social-Emotional needs of the students are being met as well.

Special Education- Students with disabilities are provided curriculum at their levels. They are given additional instructional support with smaller class sizes and one on one direct instruction when necessary. These students will be assessed more frequently and progress monitored so that instructional changes can be met. An extended school year program will be available to aid in closing the gap and achieve academic growth. The new counselor will be available to attend to their social emotional growth needs.

Native American- With a 56% Native American population, 1% African American, 1% Asian and less than 1% Pacific Islander the district will offer summer cultural enrichment programs particular to their race/ethnicity along coupled with summer reading, math, and summer feeding program


John Pinkston Superintendent
Braggs Public Schools